

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Mahatma Gandhi College Iritty
1.2 Address Line 1	Keezhur P.O
Address Line 2	Iritty
City/Town	Kannur Dt.
State	Kerala
Pin Code	670703
Institution e-mail address	mgcollege.ac.in@gmail.com
Contact Nos.	0490 2491666
Name of the Head of the Institution:	Dr.M.J Mathew
Tel. No. with STD Code:	0490 2450664
Mobile:	9447282104

Name of the IQAC Co-ordinator:

Pramod Kumar K V

Mobile:

9447384054

IQAC e-mail address:

lqacmgc666@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN 21842/2005

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/(SC)/18/A&A/92.1

1.5 Website address:

www.mgcollege.ac.in

Web-link of the AQAR:

http://www.mgcollege.ac.in/AQAR016-17

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.01	2016 Nov	2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

14.06.2014

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2016-17 submitted to NAAC on 31.12.2018
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University Central Deemed Private

Affiliated College Yes

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.12 Name of the Affiliating University (for the Colleges)

Kannur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	6
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	3
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and community representatives	
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	12

2.10 No. of IQAC meetings held

10

2.11 No. of meetings with various stakeholders:

Faculty	Non-Teaching	Students	Alumni	others
6	2	1	1	-

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International - National - State 1 Institution Level 1

(ii) Themes

Recent Developments in Disciplins.

2.14 Significant Activities and contributions made by IQAC

- Academic seminars,
- Expansion of Knowledge Centre
- Introduction of Certificate courses
- Tutorial sessions
- Remedial teaching
- Submission of New Project Report to RUSA

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic exercise for the excellent position in the university Conduct of Seminars. Getting students admitted in National level institutions Publication of MG research journal The Quest. Encouraging the faculty to involve in Research activities, Seminars, workshops etc. Organising Extension activities	Best result in the university Conducted Considerable number of students achieved this goal. Published The Quest Most of the faculty members involved in the Research activities. Many programmes were conducted.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR is unanimously passed for submission

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0			
PG	2			
UG	5			
PG Diploma	0			
Advanced Diploma	0			
Diploma	0			
Certificate	5			
Others				
Total	12			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Regulation and syllabi are made by the University from time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	19	11	-	1 part time

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4								4	

2.4 No. of Guest and Visiting faculty and Temporary faculty

6

13

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	9	2
Presented papers	4	10	Nil
Resource Persons		1	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Post admission test to assess the standard of the students covering the knowledge right from the primary level
- ICT oriented Teaching learning
- Systematic tutorial sessions, WWS,SSP ,Remedial Teaching
- Organic Class room instilling a socio ecological scientific temper.
- Feed back system.

2.7 Total No. of actual teaching days

157

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- External examination is conducted by University. University makes bar coding, double valuation etc.
- College conducts internal examinations where group wise examination, open book examination are experimentally introduced.
- After the class hours instant examinations were also conducted.
- Surprise Examinations .

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of study	Faculty	Curriculum Development
8	-	-

2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc Physics	36	25	7	1		92
B.Sc Maths	35	18	4	5		77
B.Sc.Comp.Sc	28	3	8	3		50
B.Com	59	19	25	1		76
BBA	38	1	17	1		50
M.Com	20	1	11			60
M.Sc Maths	18	16	-	-	-	89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC from time to time intimates the departments to prepare the academic plan in a time bound manner and insists department level- individual teaching plans. IQAC conducts Seminars and talks. Quality teaching methods , examination calendar, feedback from various stakeholders etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	2
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11			
Technical Staff	3			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

F	IQAC in association with the Research Council of the college provides the faculty with research and publication information. The college level research publication The Quest is an opportunity for the faculty to publish their research papers.
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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	2		4
Outlay in Rs. Lakhs			5.1lakhs	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	13	2
Non-Peer Review Journals			
e-Journals	-	-	-
Conference proceedings			2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	3lakhs	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-				1
Sponsoring agencies					IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Feed the hungry programme, 2. Campaign against narcotics and drugs, 3. Plastic e waste disposal, 4. Disaster Management Training 5. Blood Donation Camp 6. Ophthalmologic Camp 7. Career Guidance Seminars and Classes Nature nAwareness Programme, Health Awareness programmes etc

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16.5acres	0	Share holders	16.5acres
Class rooms	20		management	20
Laboratories	7		management	7
Seminar Halls	1		management	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	2	UGC	12
Value of the equipment purchased during the year (Rs. in Lakhs)	5lakhs	2		7 lakhs
Others	9 lakhs	6	Management&UGC	14 lakhs

4.2 Computerization of administration and library

Automated library and administration mechanism

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10341	34.244 lakhs	140	1.244lakhs	10482	34.86
Reference Books	993	54000	21	18000	1014	6 lakhs
e-Books						
Journals	10	4030				
e-Journals						
Digital Database						
CD & Video	120numbers compliment copies					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	68	43	1		5	9	-
Added	-	-	-	-		-	--	
Total	75	68	43	1	-	5	9	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Technology awareness programmes both internal and external are periodically conducted.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1 lakhs
ii) Campus Infrastructure and facilities	9 lakhs
iii) Equipments	
iv) Others	
Total :	10 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC gives proper directions to the faculty concerned regarding the various scholarship schemes to the students.
- IQAC makes the socio economic index of the students every year to identify the poor students to be recommended for financial and moral support
- The tutorial hours
- Remedial teaching
- WWS,SSP etc.
- IQAC suggested the management to institute internal Financial support on a merit cum means basis.
- IQAC organises value added programmes.
- Student counselling is carried out through

5.2 Efforts made by the institution for tracking the progression

Each department periodically monitors the status and progression and the cells and forums concerned maintain the respective records.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
580	77	-	-

(b) No. of students outside the state Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	248	37.7		409	62.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						299	60	17	276	5	657

Demand ratio 96% Dropout % 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance and placement cell conducts NET and SET coaching

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET	7	SET/SLET	3	GATE	Nil	CAT	1
IAS/IPS etc	-	State PSC	2	UPSC	Nil	Others	27

5.6 Details of student counselling and career guidance

Internal and External counselling is given to the students

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

College women cell organises various gender sensitisation programmes like ,seminars,screening documentaries,talks etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	26	26000
Financial support from government	161	12,71250
Financial support from other sources	12	16000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:To be a centre of excellence that aims at the evolution of the students into physically fit ,intellectually competent and socially committed citizens.

MISSION:To attain academic excellence and be an accessible institution that imparts quality education to aspiring students.

6.2 Does the Institution has a management Information System

Yes.

The Governing Body is the most important decision making body in the context of the administration of the college. The Principal convenes the meeting of the College Council, Staff Council and Administrative Staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The students are given due share in the decision making process by collecting their responses and feedback through a

6.3.1 Curriculum Development

Regular departmental meetings and college council meetings to discuss curriculum, teaching, learning and evaluation process. College level Academic Committee and Board of examinations periodically monitor the progress of curriculum transaction.

6.3 Quality improvement strategies adopted by the institution/department for each of the following.

6.3.1 Curriculum development

Curriculum is designed by the university. Certificate courses are designed by the faculties.

6.3.2 Teaching learning.

- Post admission test to assess the standard of the students
- covering the knowledge right from the primary level
- ICT oriented Teaching learning
- Systematic tutorial sessions, WWS, SSP, Remedial Teaching
- Organic Class room instilling a socio ecological scientific temper.

6.3.3 Examination and evaluation.

- External examination is conducted by University. University makes bar coding, double valuation etc.
- College conducts internal examinations where group wise examination, open book examination are experimentally introduced.
- After the class hours instant examinations were also conducted.
- Surprise Examinations.

- IQAC in association with the Research Council of the college provides the faculty with research and publication information.
- The college level research publication The Quest is an opportunity for the faculty to publish their research papers.
- Departmental seminars.

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6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automated Central Library
- INFLIBNET
- Department Libraries
- Smart Class Rooms
- NRC and Repographic Centre.
- Book Bank system

6.3.6 Human Resource Management

- Various committees and Clubs comprising of the staff coordinate the different activities throughout the year.
- 34 different committees under the teacher coordinators deliver the efforts to the various needs of the students, institution and the society.

6.3.7 Faculty and Staff recruitment

Recruitments are made strictly on the basis of UGC norms, Kerala Government rules and that of Kannur university.

6.3.8 Industry Interaction / Collaboration

- Industry visit by BBA students as part of the curriculum programme.
- Students of Commerce & Management Studies and Computer Science visit industries as part of their project works.
- They also gain experience by visiting industries when they plan and organize study tour.

Admission to U.G and P.G programmes is strictly in accordance with the rules and norms formulated by Kannur University and Government of Kerala.

Teaching& Non Teaching	The College has a Co-operative Society
Students	a.Scholarships b.The student co-operative Store gives books, photocopies and stationery at reasonable concessional rates c. Financial support to the needy students.

6.4 Welfare schemes for Teachers,Non-teaching and students

Co-operative society and student cooperative store are available.

6.5 Total corpus fund generated

50 lakhs.

6.6 Whether annual financial audihas been done Yes No

Yes

and Administrative Audit (AAA) has been done?

6.7 Whether Academic

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	College Council and IQAC
Administrative	Yes	Dy.Director of collegiate education	No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is an affiliated college. Exam reforms are executed by the syndicate and Examination subcommittee of the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

- Alumni Sangamam
- Honouring of Faculty members for their outstanding achievements
- Creation and updation of Alumni database.
- Financial support to the needy students.
- Career guidance and placement support.

6.12 Activities and support from the Parent – Teacher Association

PTA takes an active role in the overall performance of the College. General Body Meeting, Executive Committee Meeting, PTSA Meetings of all classes on each semester were successfully organized. PTA gives Financial support for the publications of College Magazine, and also for the conduct of various activities including Seminars in the College.

6.13 Development programmes for the support Staff

TQM programmes were conducted to enhance their skills and abilities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Environmental Day observation, Planting of Saplings,, Mazha Nadatham (Rain Walk), Plastic and E Waste disposal,Terrace Farming etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Green audit, Energy conservation, use of renewable energy, water harvesting, Secular prayer song, Time table adjustments, Counselling to the students, Remedial coaching, Socio economic index, Feed Back system, Seminars and workshops, Interdisciplinary research journal, College News Letter, Alumni News, Insurance to the students, Teachers Diary etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- College has taken the decision to enhance the academic status of the students
- Decided to enhance the number of library books.
- Decided to strengthen the research activities and publications of the faculties.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Feed the Hungry-Compassion for the Destitutes :** On every Friday, student volunteers bring food packets from home and distribute the same to The Merry Lack Bhavan,Madathil,Iritty and Snehabhavan Koottupuzha under the auspice of NSS. This humanitarian plan of action is undertaken with purpose of alleviating the suffering of the hungry to a certain extent.
- 2. Knowledge Centre:** This initiative is an attempt to disseminate and outsource the expertise of the faculties to the public by providing opportunities for discussions and clarifications

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

College Nature Club focuses on eco-friendly and plastic free campus. Mahatma Gandhi College used to arrange suitable programmes frequently to orient ecologically sensitive thoughts and actions in the minds of the inmates of the campus. The two open courses, viz, 'Environmental Physics', and 'Non Conventional Energy Sources' offered by the Department of Physics exemplify the spirit and commitment of the institution

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- ❖ Name and Fame of being a beacon of academic excellence in the hilly and rural region nestled in the *Malanadu* region of Western Ghats.
- ❖ Eco friendly Campus with a Sacred Grove protected with its fauna and flora.
- ❖ Dedicated faculty members with a high sense of commitment to the profession.
- ❖ Well defined and clearly conveyed Vision, Mission and Objectives.
- ❖ A visionary Management as the amalgam of political diversity united for the common cause of quality education.
- ❖ Faculty representation in most of the decision making bodies of the University, viz Syndicate, Senate, Academic Council, Faculty and Board of Studies.
- ❖ Focused and result oriented skill development and counseling programmes.
- ❖ Strong mentoring and student support system.
- ❖ Well designed and information packed College Web Site.
- ❖ Rigorous pursuit of knowledge with the aim of scaling higher dimensions of academic excellence leading to University Toppers every year.
- ❖ More than sixty five percentage of faculty members with research degrees as an obvious sign of dedication to excellence.
- ❖ Well defined and designed College Calendar, Teacher's Diary, M G News Letter (annual) and the Multi disciplinary Research Journal, *The Quest*.

Weakness

- ❖ Time constraints owing to Semester system.
- ❖ System of affiliation imposes limited scope for flexibility in curriculum design at the college.
- ❖ Lack of adequate opportunity to begin new courses with permanent teachers due to not so favourable Government policy.
- ❖ Extremely limited possibility for establishing linkage with the industries and institutions owing to the remote and rural location of the college.
- ❖ Location of the college is not linked by railway to different cities.

Opportunities

- ❖ Adopt systematic steps to attain the status of a College with Potential for Excellence.
- ❖ Develop PG Departments into Research Centres having formal collaborations with institutions of higher learning and R&D Centres.
- ❖ Become a part of the National Knowledge Network.

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- ❖ Devise and implement need based extension programmes for effecting academic rehabilitation.

1. Best Academic result 2. Departmental seminars 3. Equipping the library with more books
4. Construction of a new block 5. Infrastructural expansion 5. Construction of an indoor stadium 5. Office beatification 6. Tiling of class rooms etc.

Pramod Kumar K V

IQAC Coordinator

Dr. Meera M

IQAC Chairman

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC